

Children's Cabinet

February 23, 2023

Agenda

- Welcome and Introductions
- Vote on adoption of January meeting minutes
- Children's Cabinet Meeting structure
- CBH System of Care update
- Public Comment
- Adjournment

Children's Cabinet Next Steps Discussion

Children's Cabinet key strengths and opportunities to achieve the goals of the Cabinet, as discussed 1/24.

Summary of Cabinet Feedback on 2023 Goals

- Identify core projects to focus our time and energy to advance goals and use meetings to review strategies and metrics
- Coordinate investments to have a comprehensive, proactive budget strategy
- Hear from community about ideas, projects, and progress
- Focus on implementation to achieve progress and outcomes

How the Children's Cabinet can support progress

- Unique perspective on cross-agency projects requiring multiple Cabinet agencies to participate and contribute to achieve success
- Opportunity for multi-system feedback and engagement
- Public engagement on key strategies or projects

Recommendation: Identify existing cross-agency projects that are aligned with the Governor's key goals and elevate to the Children's Cabinet, with the goal of using the Cabinet to advance efforts across agencies, support engagement, and provide Cabinet-level feedback on a regular basis.

Goals for Children & Youth in the 2030 Plan

Governor's Core Goals: (1) Reach MA educational achievement levels by 2030 (2) Increase per capita income (3) Improve health outcomes

2030 CHILDREN, FAMILIES, AND EARLY EDUCATION GOAL: By the next decade, Rhode Island will have a comprehensive, culturally responsive system of services and supports that ensures each and every child has the opportunity to thrive in a system that eradicates disparities.

- Reduce and eliminate disparities by race and ethnicity in child poverty, early educational opportunities, health care outcomes, and behavioral health care outcomes by using a race equity lens in all policy development and by developing policy in collaboration with the community.
- Work towards ensuring all children, starting in infancy, have access to high-quality affordable child care in which no family in the state must spend more than 7% of income to access high-quality childcare (the federal standard of childcare affordability).
- Implement universal, high-quality Pre-K for children ages 3 and 4 through a mixed delivery system.
- Ensure that children enter Kindergarten ready to learn and are on a path to reading proficiently in third grade.
- Implement universal access to health insurance for children, regardless of immigration status, and ensure families can access health resources equitably
- Ensure that all children experiencing behavioral health challenges have access to a comprehensive system of care.
- Ensure that the child welfare system is meeting the needs of children and families by having the response, placement, goals, and timing required to best support children, and address child welfare with an equity lens.
- Ensure that families experiencing poverty have access to the resources they need to support themselves and their children to lead healthy lives, including food, housing, education, and job training.

RI 2030 K-12 EDUCATION GOAL: By the next decade, Rhode Island will have a public education system that provides all Rhode islanders, regardless of their race, ethnicity, language, or geography, with equitable access to a high-quality primary and secondary education, which supports student learning and the development of the whole child and prepares students for post-secondary training and education.

- Ensure that all students, regardless of race, language, socioeconomic status, ability, or other identities, achieve at least one year's worth of learning every year.
- Increase the 4-year graduation rate and decrease the level of chronic absence among students.
- Significantly increase proficiency in reading, math, and science.
- Enhance engagement and collaboration between families, community members, school administrators, teachers, and students to improve student-centered polices and decisions.

RI 2030 WORKFORCE DEVELOPMENT & POSTSECONDARY EDUCATION GOAL: By the next decade, Rhode Island will have a dynamic and integrated workforce development and postsecondary education system that provides opportunity to all Rhode Islanders, drives job creation, economic growth, and innovation over the long-term.

- Promote professional development opportunities for educators.
- Increase the percent of Rhode Islanders with a bachelor's and/or graduate degrees to the level of its southern New England neighbors and increase the percent of Rhode Islanders with a postsecondary credential to 70% by 2025.
- Create a longitudinal data system across K-12 education, higher education, and workforce data to better identify and meet the needs of Rhode Island workers and employers.

Recommended approach for discussion: Identify a key interagency, youth-focused project underway for each of the Governor's key goals and leverage the Cabinet as an opportunity for cross-agency elevation, input, and discussion.

Governor's McKee's Key Goals

Match MA levels of achievement

Project: Early Childhood Care and Education Strategic Plan

Governance: Governor's Office, EOHHS, RIDE, RIDOH, and DHS, advised by the Early Learning Council

Project Manager: Kayla Rosen (GO)

Core Team:

- DHS
- RIDE
- RIDOH
- EOHHS

Improve health outcomes

Project: Rhode Island Behavioral Health System of Care for Children' and Youth

Governance: EOHHS, advised by a public Steering Committee

Project Manager: Marti Rosenberg and Ellie Rosen (EOHHS)

Core Team:

- DCYF
- RIDOH
- BHDDH
- RIDE

Increase per capita income

Project: PrepareRI/RI Reconnect/out of school learning

Governance: OPC, RIDE, and DLT, advised by the Governor's Workforce Board and Board of Education

Project Manager: Julissa Disu (GWB/DLT), Guerds Jean (RIDE), OPC

Core Team:

- OPC
- DLT
- RIDE

Increased, aligned integrated data capacity to measure impact and evaluate performance: Led by DOA, aligning and leveraging the EOHHS Data Ecosystem and the State Longitudinal Data System to measure performance across core initiatives.

Overview of Core Projects

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The ECCE Strategic plan has five core objectives to ensure that all children are on a path to reading proficiently in third grade.

Vision: All children on a path to reading proficiently in 3rd grade

Objective 1:

Rhode Island's early childhood programs meet high-quality standards for care and education as defined by our Quality Rating and Improvement System

Objective 2:

Children and families can equitably access and participate in the early childhood care, services, and supports that will help them reach their potential and enter school healthy and ready to succeed.

Objective 3:

All four-year olds in Rhode Island have access to high-quality Pre-K, inclusive of parental choice and student needs.

Objective 4: Secure the quality and delivery of ECCE through increased and sustainable funding and operational improvements.

Objective 5: Expand the depth and quality of family and child-level data accessible to and used by agencies, programs, and partners to drive decisions.

Rhode Island Children's Behavioral Health System of Care

System Components & Connectors

Ensuring Racial Equity & Eliminating Disparities

Sustainable & Braided Funding

Universal Screening and Prevention Activities, with a Focus on the Social Determinants of Health

System of Care Key:
Program Components
Foundational Components
Connector Components

Single Point of Access for the system, with No Wrong Door

Data Systems for Outcome Measurement and Evaluation

Mobile Crisis

Care Coordination

Home & Community-Based Services

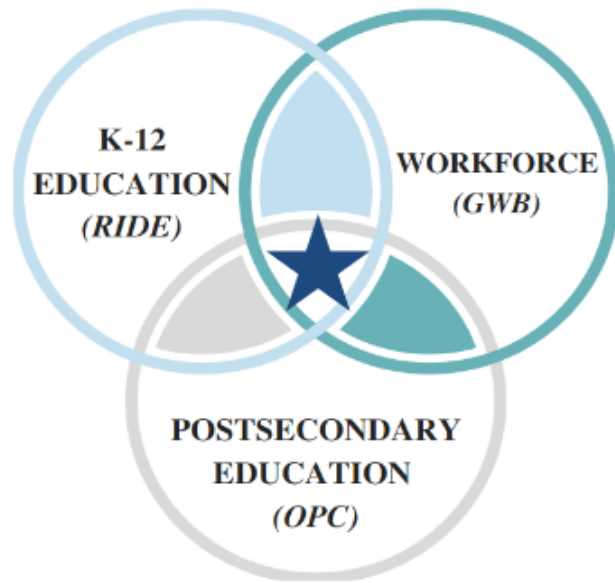
Residential

Significant Investment in Workforce Transformation

Strong Community Outreach & Family Engagement

PrepareRI 2.0 Scope

PrepareRI is an initiative to create an integrated and connected system that prepares all Rhode Island youth for college and career success. PrepareRI is about the overlap and hand-off between RIDE, GWB, and OPC.



Overlap: work at the intersection of at least two agencies

- All three: Diploma Plus, CTE, data systems
- RIDE-GWB: Work-based learning
- RIDE-OPC: dual enrollment, FAFSA
- GWB-OPC: postsecondary credentials

Hand-offs: student transitions between systems

- Transition to high school
- Transition to college or postsecondary
- Transition to workforce (from K-12 or college)
- Transitions back into one of the three systems

Update on CBH System of Care

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Children's Behavioral Health Steering Committee Meetings

The next meeting will be held via Zoom on Friday, March 3rd from 11:00am - 12:30pm

All future meetings will be held via Zoom on the first Wednesday of every month from 9:30am – 11:00am

Zoom links and meetings agendas will be shared prior to each meeting and posted on the Secretary of State website. Please reach out to Ellie Rosen with any questions – Ellie.Rosen.CTR@ohhs.ri.gov

Public Comment

